

**CITY OF SAINT PAUL
CAMPAIGN FINANCE REPORT FORM**

Committee Name: Vote Yes for Strong Schools

Office sought or held by candidate or purpose of political committee: To support St. Paul Public Schools Referendum

Type of Organization: _____ Candidate Committee _____ Political (Action) Committee

Type of report: _____ Initial report _____ 2 week pre-election
 _____ 2 week pre-primary January report
 _____ 8 week pre-election _____ Final report (closes committee account - see M.S. Ch. 211A.03 for requirements)

Period of time covered by report: From 1-25-2013 to 12-31-2013

SUMMARY STATEMENT TO DATE

	Total for this Report	Total From Previous Report	Total To Date
MAJOR CONTRIBUTORS	<u>0</u>	+ <u>193,945</u>	= <u>193,945</u>
ALL OTHER CONTRIBUTIONS RECEIVED	<u>0</u>	+ <u>6,754</u>	= <u>6,754</u>
EXPENDITURES	<u>2,238.37</u>	+ <u>183,498.38</u>	= <u>185,736.75</u>

SUMMARY OF EXPENDITURES AND CONTRIBUTIONS FOR THIS PERIOD

Use a separate sheet to itemize all contributions made by an individual or committee that are equal or greater than \$50 in the aggregate. Itemization must provide date, name, address, employer or occupation if self-employed, and amount. An itemized list of all expenditures must also be provided. Itemization must include date, purpose, and amount.

Contributions under \$50 _____ 0 _____
 Contributions equal to/greater than \$50 _____ 0 _____
 Expenditures _____ 2,238.37 _____

Current Account Balance \$ -2,238.37

List the name and address of all depositories holding this committee's deposits Wells Fargo, St. Paul

Signature: Jaber Al-Siddiqi Date: _____

Printed Name: Jaber Al-Siddiqi Email: ~~jab~~ alsadu01@frontiernet.net

Address: _____ Phone: _____

**Vote Yes For Strong Schools
Itemized Expenditure Report
For the Period from January 25, 2013 to January 26, 2014**

Date	Amount	Category
05/08/13	2,050.00	Returned Donation
1/25/13 - 1/26/14	188.37	Bank Charges & Adjustments
Total This Period Expenses	2,238.37	
Previously Reported Expenses	183,498.38	
Total Expenses	185,736.75	