

Succeeding In Self-Education

Tara Brankin, Bergen Jacobson, Sam Theiste, Kayla Larson, Emma Firstbrook



This work is licensed under a Creative Commons Attribution-NonCommercial 3.0 Unported License. To view the full license, visit www.creativecommons.org/licenses/by-nc/3.0/

or send a letter to Creative Commons, 444 Castro Street, Suite 900, Mountain View, California, 94041, USA. Any reproduction, distribution, or derivative use of this work under this license must be accompanied by the following attribution: "Produced by the Resilient Communities Project (www.rcp.umn.edu) at the University of Minnesota. Reproduced under a Creative Commons Attribution-NonCommercial 3.0 Unported License." The project on which this presentation is based was completed in collaboration with Ramsey County as part of the 2018–2019 Resilient Communities Project (RCP) partnership. RCP is a program at the University of Minnesota's Center for Urban and Regional Affairs (CURA) that connects University faculty and students with Minnesota communities to address strategic projects that advance local resilience and sustainability.

The contents of this report represent the views of the authors, and do not necessarily reflect those of RCP, CURA, the Regents of the University of Minnesota, or Ramsey County.

This publication may be available in alternate formats upon request.

Resilient Communities Project

University of Minnesota 330 HHHSPA 301—19th Avenue South Minneapolis, Minnesota 55455 Phone: (612) 625-7501 E-mail: <u>rcp@umn.edu</u> Web site: <u>http://www.rcp.umn.edu</u>



The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.





- Not knowing voting basics such as how to register, where to vote, etc.
- Feeling uneducated on the current local political issues and local candidates
- Finding reliable, unbiased sources to learn about candidates and the issues

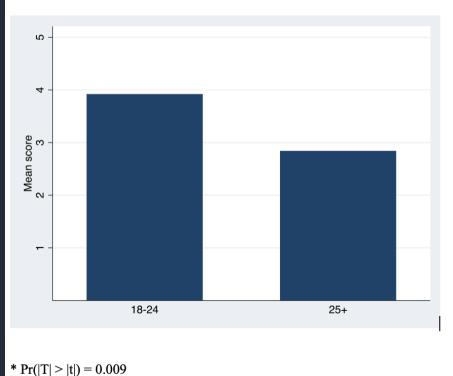
Findings

- Many people believe there needs to be a greater focus on the effect and impact voting has on citizens lives
 - Lack of knowledge within communities
 - People are not informed enough about the voting process, importance of midterms, or even where to find this information
 - People stated they have difficulty finding information on local elections, "which really affects our lives."
- The largest news source people benefit from to find their news is social media
 - Twitter, Instagram, Facebook, Podcasts, etc.
 - People rely on these for quick ways to receive their news
 - Difficulty relying on these news sources to be dependable, unbiased, and honest
 - "There's too much false information on social media to be reliable."



1. Respondents aged 18-24 were more likely to cite "social media" as an important source of information about candidates and voters than older respondents.

Mean frequency of use scores for respondents aged 18-24 (N=25) and 25+ (N=142) on the use of social media in obtaining information about issues and candidates.



Suggestions

- Stress the importance of using reputable and non biased sources
 - What's on my ballot
 - I side with
 - Media bias factcheck
- Make sure there is plenty of information on social media on where to register to vote, how to vote, and the nearest polling place
- Facebook page



Facebook

- Identified as the most popular social media platform by exit poll respondents
- Page could use feature "Facebook Live" to connect residents to candidates and resources
- Residents could post videos containing <u>personal stories</u>, questions about current events and political issues, and questions for candidates on the ballot
- Candidates can live stream their answers
- Resources surrounding voting and self education could be shared quickly and efficiently



Facebook cont.

- Personal stories about how residents can overcome political barriers in their community
- Instant connection to daily posts and information through notifications when resident decides to "like" the page





Important Quotes

- Survey 24: Didn't vote because "They all lie"
- Survey 27: "The extremes on both sides allowed me to the encouragement to research national & local issues"
- Survey 36: Uses Twitter as their main source because it has "quick info"
- Survey 38: There needs to be "better education on the registration and voting process, understanding of midterms, etc."
- Survey 75: "There's too much false information on social media to be reliable



Conclusion

• After evaluating the challenges and findings, it's obvious that a need for

voter self-education needs to be stressed within the Frogtown area.

- Social media is an important tool if used correctly
- Reliable sources need to be promoted
- Create a Facebook page that contains relevant information about

political participation in the Frogtown area



Final Thoughts

We want to emphasize the importance of a central information hub that provides resources that encourage self education which can EMPOWER Frogtown Residents