

# IL3CP Final Report Revised December 12, 2013

This report details the activities of St. Paul Youth Services and contracted organizations in completion of the IL3CP project that ran from May through October, 2013. (Raw data on Night Moves basketball and evening movie activities are yet to be included in this report.)

## ***Summary of Comments from Clients:***

### *Youth Comments:*

*How the diversion program helped youth become positively involved:*

- keeping grades up; not getting in trouble; staying away from bad kids
- volunteer at Rondo library every weekend
- going to Boys and Girls Club/ participating in activities
- playing basketball (Inside moves with Willie Green)

*How the meeting with the counselor helped:*

- understand myself better & show respect to other people
- Open my eyes to see the curfew is more important than I thought
- Understand better my own feelings and those of my parents
- letting me know what I am supposed to do
- I realized I had done something wrong and not to do it again
- understand consequences - something bad can happen if not in house by curfew

*How the community service helped:*

- liked it; enjoyed it; helped elderly by cutting grass
- helped to learn discipline not to do it again
- Time of reflection on what I had done
- reminded me to stay home before curfew
- be in the community and play basketball

### *Parent's Comments:*

*How the meeting with the counselor helped:*

- 1st time son understood that if he continues, it can increase his risk
- he pointed out better ways to communicate
- understanding of curfew law and what can happen
- good to sit down 1:1 and get information about Diversion guidelines
- helped me redirect in a positive way and strategy to help her
- Counselor really cares and wants to help; it inspired my son to improve how he is doing in school and not responding to peer pressure; it was more than just 'talk'.
- let me know when he got arrested
- I gave my daughters permission to go out for a short walk; I knew she was out. We have rules in our home

*How the community service helped:*

- this time he had to complete the job and not just do what he wanted
- understanding of consequences - very important
- Helped him be responsible for his actions; eye-opener; redeem himself. It was explained in front of me. Increased his understanding and why there are consequences if not making better choices.
- learned what was wrong and not to do it again
- handle responsibility on his own and get his hours in
- community service gives him responsibility and teaches him that things in life are not easy and to abide by rules

- Participated in a play on Human Trafficking; 2 shows, 8 rehearsals; gave her confidence and is continuing acting through Stepping Stone Theatre
- showed him actions have consequences

## ***Referral details***

### **105 Referrals from police/Ramsey County Attorney**

#### **Month of Referral**

May (11), June (22), July (28), August (38), September (6)

#### **Referral Site**

IL3CP East (66), IL3CP West (39)

#### **Repeat curfew offenders:**

Youth picked up 2 times (4)

Youth picked up more than 2 times (0)

#### **Demographic Information about Clients (Unduplicated)**

Asian/Pacific Islander (13) 13%

Black/African-American (67) 67%

Hispanic/Latino (a) (2) 2%

White/Caucasian (11) 11%

Other (3) 3%

Not Identified (5) 5%

#### **Gender**

Male (69), Female (32)

#### **Age**

9 yrs = (1) 0.9%, 10yrs = (1) 0.9%, 11 yrs = (1) 0.9%, 12yrs =(5) 5%, 13yrs = (16) 16%, 14 yrs = (28) 28%, 15 yrs = (28) (28%), 16 yrs =(12) 12%, 17 yrs = (9) 9%

#### **Adults in Home**

0 (1), 1 (16), 2(7), 4 (2), unknown (75)

#### **Children in Home**

1 (5), 2(10), 3(2), 4(2), 5(2), 7 or more (5), unknown (75)

#### **School Name**

Battle Creek Middle (3), Central Senior High (10), Como Park Senior (5), Farnsworth-Cleveland Junior (2), Harding Senior (1), Highland Park Senior (1), Humboldt Junior (2), Johnson Senior (11), Murray Junior (1) Ramsey Junior (4), Washington Technology Secondary (9), Other (38), Unknown (14)

## ***Unduplicated Client information***

Unduplicated Referral Count: 101 (information based on unduplicated individual youth)

### **How often Next Day Succeeded**

- Next Day Contact Succeeded with Potential Contacts: 66
  - Type of next day contact - Face to Face: 37; Phone: 19; Phone + Face to Face: 10
- Clients who lived outside of service area: 11
- Client not home after multiple attempts and no response to letters/phone calls : 23
- Referred to Another Division/Agency: 1

### **Results of next day contact (Clients who followed up contact with of the 66 eligible and contacted)**

- Completed intake, assessment and diversion contract: 29 (44%)
- Chose to go to court: 1 (2%)
- Clients were on run, on probation or other extenuating circumstance: 3 (5%)
- Client failed to follow through with intake: 33 (50%)

**Risk Ratings:** *Of the clients who completed intakes and assessments the following risk groupings have been identified. (N=29)*

10 (34%) LOW RISK (client not likely to develop ongoing legal involvement)

15 (52%) MODERATE RISK (client somewhat likely for ongoing legal issues)

3 (10%) SEVERE RISK (client is either currently involved with legal concerns or at extremely high risk for ongoing legal involvement)

1 (0%) Parent/Youth refused to cooperate with risk assessment

**Risk Categories:** *When the risk categories scores are averaged, the higher risk scores indicates the areas that are of greatest concerns for this population. This year the categories of highest concern for our clients are alcohol/drug use problems, followed closely by school academics and friend selection, all areas where clients are not making good choices. along with school behavior that puts them at risk for suspension or school consequences that interfere with school success. The lowest concern for our client group is school attendance.*

**1 risk category (2.28)** = Alcohol/drug use and problems (youth indicates issues with alcohol/drugs)

**2 risk category (2.25)** = School Academics (youth not working up to academic potential or expectations)

**3 risk category (2.24)** = Friend selection (youth more likely to choose friends who are in trouble or in a gang)

**4 risk category (2.21)** = School Behavior (Gets in trouble at school that leads to consequences/suspension)

**5 risk category (2.16)** = Anger/impulse control (Youth indicates issues with anger/explosiveness)

**6 risk category (2.12)** = Positive Connections (Youth is not involved with positive connections in community)

**7 risk category (1.80)** = Family communication (Youth does not have positive communication with parents)

**8 risk category (1.76)** = Parent supervision (Youth's parents set effective limits)

**9 risk category (1.48)** = Emotional distress (Youth has struggles with depression and/or affective concerns)

**10 risk category (1.46)** = School attendance (Youth is frequently truant from school)

**Diversion referral for ongoing assistance:**

Clients referred for Diversion Plus or additional support beyond diversion: 20 [*'Inside Moves'* (8); 14 and younger group (2), 15 years and older group (9), *'Teen Intervene'* (1)]

**Success versus Failure for clients with diversion contracts:**

Unsuccessful (client case closed due to lack of cooperation or follow through) 5

Successful (client case closed due to client completing all terms of diversion contract): 24

% of clients who have successfully completed: 24 (83%)

% of clients who did not successfully complete their diversion contract: 5 (17%)

**Community Service Hours:**

Number of hours of community service completed by IL3CP clients: 421 hours

**Outcomes based on client follow-up:**

**Demographics of follow-up group (N = 9 parents; 6 youth)**

Age: 12(1), 14(1), 14(5), 15(6), 16(1)

Gender: Female (4), Male (5)

Race/Ethnicity: Black, African/American (7), White (0) Asian/Pacific Islander (2)

Risk Rating: Low(3), Moderate(5), Severe(1)

Completion status: Successful (9)

*Calls to families were made at various times of the day and evening to do our best to capture participants when they are available. Calls were made by evaluation specialist who has not met the clients and will not be associated with the clients. ( to insure that clients answer honestly and without the need to make the clinician feel good.) Initial call were made to parent, when parent call complete caller asked permission to survey youth who participated in the program. (to insure that we have parent consent for including youth in follow-up research.)*

**Parent Follow-up:**

Outcome evaluation Questionnaire, 30 day follow-up. **PARENT VERSION**

<b>Please answer the following questions by the answer (yes, somewhat or no that best matches how you feel.</b>			
P1 - Do you believe the diversion program helped your child better understand the curfew law?	Yes 6	Somewhat 0	No 3
P2 - Do you believe the program increased your child’s willingness to follow the curfew law?	Yes 7	Somewhat 0	No 2
P3 - Do you believe the program helped your son or daughter by redirecting them away from illegal activity?	Yes 7	Somewhat 1	No 1
P 4 - Do you believe the program helped you as a parent connect with others in your community in a positive way?	Yes 5	Somewhat 3	No 1
P5 - Do you believe the program helped your son or daughter connect with others in your community in a positive way?	Yes 4	Somewhat 1	No 4
P6 - Do you feel that you have more confidence in your ability to set limits or rules for your daughter or son as a result of this program?	Yes 7	Somewhat 0	No 2
P 7 - Did you feel that the initial meeting with your counselor helped you identify the ways your child might be at risk?	Yes 7	Somewhat 0	No 2
P 8 - Did the counselor, in the initial meeting, offer practical tools or ideas for reducing your child’s potential risk factors?	Yes 8	Somewhat 1	No 0

<b>Please tell us how important or helpful you believe the following activities were for your son or daughter.</b>	Very important or helpful	Somewhat important or helpful	Not important or helpful	Referred but didn't go	Not referred
P9 Having someone visit your home following the curfew violation: If so, how? _____see parent comments_____	1	1	1	0	6
P 10 Your initial meeting with your counselor: If so, how? _____see parent comments_____	7	0	2	0	0
P 11 Community service for your daughter of son: If so, how? _____see parent comments_____	8	1	0	0	0
P 12 Follow-up sessions with your son or daughter: If so, how? _____see parent comments_____	0	0	0	0	9
P13 Involvement in <i>"Inside Moves/Cultural Night Movies"</i> with Willie Green If so, how? _____See parent comments_____	0	0	0	0	9
P 14 Other referrals made by your diversion counselor (If so name the referral) f so, how? _____see parent comments_____	0	0	0	0	9

Parents comments (coded by question)

Parent Comments to Questions  
Phone Interviews 10/17, 10/18, 10/22, 10/28

**Having Someone Visit Your Home Following the Curfew Violation (P9)**

Very Important or Helpful	Understood what the situation was and how to deal with it.
Very Important or Helpful	Rules are already enforced in our home; but it helped my son to understand better.

**Your Initial Meeting with Your Counselor (P10)**

Very Important /Helpful	1st time son understood that if he continues, it can increase his risk
Very Important /Helpful	he pointed out better ways to communicate
Very Important /Helpful	understanding of curfew law and what can happen
Very Important /Helpful	good to sit down 1:1 and get information about Diversion guidelines
Very Important /Helpful	helped me redirect in a positive way and strategy to help her
Very Important /Helpful	Counselor really cares and wants to help; it inspired my son to improve how he is doing in school and not responding to peer pressure; it was more than just 'talk'.
Very Important /Helpful	let me know when he got arrested
Not Important/ Helpful	I gave my daughters permission to go out for a short walk; I knew she was out. We have rules in our home
Not Important/ Helpful	I gave my daughters permission to go out for a short walk; I knew she was out. We have rules in our home

**Community Service for your Daughter or Son (P11)**

Very Important /Helpful	this time he had to complete the job and not just do what he wanted
Very Important /Helpful	understanding of consequences - very important
Very Important /Helpful	Helped him be responsible for his actions; eye-opener; redeem himself. It was explained in front of me. Increased his understanding and why there are consequences if not making better choices.
Very Important /Helpful	learned what was wrong and not to do it again
Very Important /Helpful	handle responsibility on his own and get his hours in
Very Important /Helpful	community service gives him responsibility and teaches him that things in life are not easy and to abide by rules
Very Important /Helpful	Participated in a play on Human Trafficking; 2 shows, 8 rehearsals; gave her confidence and is continuing acting through Stepping Stone Theatre
Very Important /Helpful	Participated in a play on Human Trafficking; 2 shows, 8 rehearsals; gave her confidence and is continuing acting through Stepping Stone Theatre
Somewhat Important/ Helpful	showed him actions have consequences

**Follow-Up Sessions with your Daughter or Son (P12)**

--	--

**Involvement in “Inside Moves/Cultural Night Movies” with Willie Green (P13)**

Very Important /Helpful	enjoys basketball
Very Important /Helpful	connect with other individuals; make new friends
Very Important /Helpful	Interact with police in a positive manner; see a different side, a funny side, less strict

**Other Referrals made by your Diversion Counselor (P14)**

--	--

## Youth Follow-Up

### Outcome evaluation Questionnaire, 30 day follow-up. YOUTH VERSION

Please answer the following questions by the answer (yes, somewhat or no) that best matches how you feel.			
Y1 As a result of this program do you better understand the law related to curfew?	Yes 6	Some what 0	No 0
Y2 As a result of this program are you more likely to follow the law regarding curfew?	Yes 6	Some what 0	No 0
Y3 As a result of this program do you believe you are less likely to commit illegal actions in the community?	Yes 5	Some what 1	No 0
Y4 As a result of this program have you become more involved in a positive community activity? If so what _____see youth comments _____	Yes 2	Some what 2	No 2

Putting aside whether these activities were enjoyable or not...Please tell us how important or helpful you believe these activities were for you.	Very important or helpful	Somewhat important or helpful	Not important or helpful	Referred but didn't go	Not referred
Y5 Attending the intake interview with your counselor and your parent(s) If so, how? _____see youth comments_____	5	1	0	0	0
Y6 Completing your community service If so, how? _____see youth comments_____	5	1	0	0	0
Y7 Follow-up sessions with your counselor If so, how? _____see youth comments_____	1	0	0	0	6
Y8 Involvement in "Inside Moves/Cultural Night Movies" with Willie Green If so, how? _____see youth comments_____	2	1	0	0	3
Y9 Other referrals made by your diversion counselor (If so name the referral) If so, how? _____see youth comments_____	0	0	0	1	6

#### Youth Comments To Questions Interviews 10/17, 10/18, 10/22, 10/28

#### Becoming more involved in a positive community activity (Y4)

Yes	keeping grades up; not getting in trouble; staying away from bad kids
Yes	volunteer at Rondo library every weekend
Somewhat	going to Boys and Girls Club/ participating in activities
Somewhat	still playing basketball



**Attending the intake interview with your counselor and your parents (Y5)**

Very Important /Helpful	understand myself better & show respect to other people
Very Important /Helpful	Open my eyes to see the curfew is more important than I thought
Very Important /Helpful	Understand better my own feelings and those of my parents
Very Important /Helpful	letting me know what I am supposed to do
Somewhat Important/ Helpful	I realized I had done something wrong and not to do it again
Somewhat Important/ Helpful	understand consequences - something bad can happen if not in house by curfew

**Completing Your Community Service (Y6)**

Very Important /Helpful	It keeps you in check
Very Important /Helpful	liked it; enjoyed it; helped elderly by cutting grass
Very Important /Helpful	helped to learn discipline not to do it again
Very Important /Helpful	Time of reflection on what I had done
Very Important /Helpful	reminded me to stay home before curfew
Somewhat Important/ Helpful	be in the community and play basketball

**Follow-Up Sessions with your counselor (Y7)**

Very Important /Helpful	write a paragraph on "why criminal conviction can ruin my life"
-------------------------	---

**Involvement in "Inside Moves/Cultural Night Movies" with Willie Green (Y8)**

Very Important /Helpful	Keep you focused and not doing other stuff
Very Important /Helpful	teamwork together and not get into fights when playing basketball
Somewhat Important/ Helpful	Enjoyed it

**Other Referrals by your Diversion Counselor (Y9)**

--	--

## **Weekly Pro-Social Activity**

SPYS contracted with Willie Green, the founder of “Green Cultural Communities” an African American cultural, youth and community outreach healing and development organization. He conducted Inside Moves Basketball and Black Movie Nights with the youth weekly from June 11, 2013 until August 27, 2013.

Green Cultural Communities (GCC) collaborated with Minnehaha Park & Recreation Center (IL3CP West Grid) and Wiede Park and Merrick Community Service Center (IL3CP East Grid).

“Inside Moves Basketball 2013” provided: an opportunity for youth with curfew violations to complete community service (restitution) for their offense to the community while receiving positive leisure time activity engagement and counseling, an opportunity for parents to support their child’s restoring a positive connection with their community while receiving information and counseling about positive leisure time activities for youth and families. GCC also provided: additional supervision for parks, recreation and community centers, organized safer basketball play, officials for pick-up basketball games and tournaments, an uplifting and inspirational evening movie, refreshment during activities and a light meal.

GCC had a total 95 youth participate including 10 diversion referrals for curfew. In addition, 17 parents participated in the program.