# ISOLATION Inability to develop social skills feeling alone and different · can't have friends over because of the need to hide the

INTIMIDATION

· Putting children

loud actions, loud

destrouing property

smashing things.

gestures, loud voice.

· fear of physical safety

in fear by: using looks,

violence · keeping harmful "secrets"

 not trusting of adults

- caregiver . fear of expressing feelings
- · inability to learn at school . low self-esteem

# PHYSICAL & MENTAL EFFECTS

·Children may feel guilt & shame, think it's their fault . may regress to early stages of development

· demanding & withdrawn · crave/need · cranky, crabby kids

# HOW VIOLENCE AFFECTS **CHILDREN**

# SEXUAL STEREOTYPING

- Copy abuser's dominant and abusive behaviour
  - copuing victimised passive and submissive behaviour
    - · unable to express feelings or who they are

# THREATS

· Learn to manipulate because of their own safetu issues due to effects of violence in familu expressing anger in a way that is violent, abusive, or not expressing anger at all because of their own fear

# SEXUAL ABUSE

· Shame about body feeling threatened & fearful of their sexuality . learning inappropriate sexual talk behaviour . children having access to pornography

magazines and movies

## **USING CHILDREN** · being put in the

- middle of fights · children may take on roles, responsibilities of parents and give up being
- children . children seen and not heard . children being used to solve conflicts, asking them to take sides

Adapted from: Domestic Abuse Intervention Project

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