



Activity

Coaching Practice Observation Checklist

Instructions:

Check the appropriate box that best describes the Presenters delivery of the materials. Use the additional feedback section to **provide specific feedback** related to the questions in the table below or to add other helpful feedback?

QUESTIONS	YES	NO	N/A	FEEDBACK
Appeared calm and level headed in voice and body language				
Engaged the audience				
Made eye contact				
Responded to questions				
Managed the audience				
Presentation meet your adult learning style				
Disruptive behaviors managed.				
Bloom's Taxonomy levels were incorporated				
What specific coaching skills did the presenter use? (i.e. active listening, powerful questions, reflective statements, etc.)				
Bounced questions back to the group in order to refrain from giving advice.				
Encouraged brainstorming as a way for the group to work through challenges and problem-solve.				
Paid attention to group dynamics and non-verbal ques				
Avoided supervisory or performance related conversations.				
Used powerful questions to channel discussions in constructive directions.				

