# Road map for change: Ramsey County Minnesota Family Investment Program (MFIP)

Our mission: We encourage and support all Ramsey County residents on their path to achieve economic prosperity and meaningful careers.

# Our values:

- Opportunity: We believe everyone has unique strengths and the ability to reach their goals
- Equity: We are focused on striving for equity, decreasing disparities, and working toward economic justice for all
- Autonomy, choice, and agency: We believe in a person's right to self-determination and to identify their own dreams, goals, and plans. We question "one size fits all" solutions.
- Respect: We believe that everyone deserves to be treated with dignity and respect
- Community: We are part of the Ramsey County community, and we work together to build community within and among our system
- Learning: We challenge each other to keep learning, growing, and striving to do our best

# Our approach:

- Motivation driven practice: We place the person's motivation at the center of a process designed to activate their commitment to
  change, identify a meaningful goal, develop an actionable plan, and achieve progress. We recognize that motivation can be defined and
  applied differently.
- *Culturally responsive and consistently high-quality services*: We deliver relevant, timely, and personalized services to support the whole family. We are committed to understanding and responding to cultural needs. We prioritize building trusting relationships.
- Opportunities to promote progress and skill development: We connect people with meaningful opportunities to help them learn, develop new skills, and grow.

Mathematica 1

# **Core Components**

- 1. A framework for motivation driven practice
  - Deliver relevant, timely, and personalized services to help the whole family make progress, in four key areas:
    - i. Family and household
    - ii. Well-being
    - iii. Stability
    - iv. Career growth and pathway
  - b. Hold person-centered, strengths-based mindset
    - i. Place the participant's motivation at the center
    - ii. Prioritize building trusting relationships
    - iii. Be in the "MI spirit"
  - c. Employ motivation driven coaching skillset
    - Employ motivational interviewing techniques and strategies
    - ii. Routinely facilitate goal pursuit (Goal, Plan, Do, Review/Revise)
    - iii. Prioritize and care for one's well-being
- Accessible, culturally responsive, and engaging processes
  - Use Stepping Stones to Success to facilitate an initial "assessment" exploring the participant's strengths and priorities
  - b. Paperwork and service delivery processes are simple/streamlined to the fullest extent possible
  - c. Participant-facing tools are culturally responsive and used flexibly to support coaching
- 3. Workforce development, education & training
  - Responsively connect participants with internal and external service offerings to help them make their next career move
- 4. Effective and efficient case management
  - a. Ensure MFIP required "transactions" are completed timely and in a streamlined way
  - b. External referrals are "warm" handoffs and made in a timely fashion
  - Efficient data entry to ensure an accurate and upto-date participant record

# Change and sustain strategies

#### Support staff mindsets/skillsets/behaviors

- Foundational training in motivation driven practice
- Level-set and refresher trainings in motivation driven practice (including MI)
- Regularly scheduled technical assistance sessions on case management
- Illustrative case files good and bad, and why
- Process guide: An outline of key steps and a crosswalk of policies and required tools to ensure MFIP service delivery is a blend of motivation driven practice and efficient transactions

## Organizational and system-level supports

- Agile sustainability strategies that promote accountability and lift up best practices from each org/team
  - Push-and-pull approach: Activities/ structures spearheaded by the county while also promoting individual org/team autonomy to do this internally too
  - Partner with each org/team to help them craft their own specific sustainability plan
- Ensure timely dissemination of all DHS bulletins on policy updates
- Reevaluate/reimagine processes as staff settle into new hybrid model
- Annual monitoring reimagined to support motivation driven practice
- Community of practice for supervisors and peer leaders (e.g., MI Leads)

# Indicators of success (Outcomes)

#### **Families**

#### Short-term:

- Participants have clarity on program activities and requirements
- Participants feel sense of safety and that their voice is being heard
- Participants begin to build trusting partnership with staff
- Participants are engaged in program activities
- Participants access needed resources
- Participants begin to report on progress/successes
- Participants engage in goal conversations
- Participants begin to develop employment skills

#### Long-term:

- Participants begin to initiate goal conversations
- Participants take ownership of employment plan and goals, and come up with their own solutions
- Participants increase education attainment
- Participants gain employment
- Participants increase family well-being

#### Staff

#### Short-term:

- Staff have clarity on program activities and requirements
- Decrease in sanctions
- Staff feel more supported by leadership
- Increase in staff engagement
- Staff begin to recognize change talk in conversation with participants
- Staff regularly initiate goal conversations with participants
- Fewer incomplete employment plans
- Staff have better connections to referral resources

### Long-term:

- Staff are more responsive, intentional, and present with participants
- Staff increase professional satisfaction
- Staff reduce stress at work
- Staff work more collaboratively, tapping into cross-org. support

Mathematica 2

# Key influencers

#### Helps

# Staff-level mindsets/skillsets/behaviors

- Diverse team of providers in the community
- Considerable experience and knowledge among supervisors
- Coaches are very passionate about helping families, putting motivation first
- Internal champions of the model

#### Organizational/system-level strengths/opportunities

- Professional development/training/support through Mathematica
- WFS Talent Solutions team can help connect to universal E&T opportunities
- Documentation can be fairly streamlined after upfront/intake stage
- System is getting better at listening to and integrating community voice

#### Hinders

# Staff-level mindsets/skillsets/behaviors

- Unconscious bias is hard to untangle
- Paperwork is getting in the way of the "meaningful work" with participants
- Staff lack clarity and confidence about what they can do and do not have to do
- Limited agility, ability to move beyond "old" habits and ways of doing things

# Organizational/system-level challenges

- Staff turnover
- Community needs are high: coaches are spending more time putting out fires and dealing with crisis instead of career exploration/support
- Difficult to regularly create space/time for staff to learn and grow
- Documentation & administrative responsibilities inhibit our ability to focus on the career services
- DHS rules and regs "rise and fall" hard to stay up to date on them, hard to predict what will come

Mathematica 3