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Effective Date: January 1, 2014

Contact Person: Agency Planner

OPERATIONAL DEFINITION:

Performance Outcome Measures, Targets, and Data Sources

Adult and Youth	le Measures, Targets, and Data Gource	
Program Outcomes	Purpose:	Outcome Target
1: Employment	Employment is the primary means to	A: 2% employed up to 19
	exit MFIP successfully or to become	hours a month
	more self-sufficient, including FSS and	B. 33% employed 20+ hours a
	those extended. All MFIP participants	month
	benefit from some employment.	C: 22% employed 87+ hours a
		month
2: Job retention at 3	Sustained employment leads to	A: 90% of participants who
months	improved self-sufficiency	were working and left MFIP
		for 3 months, are still
		employed at any level
		B: 90% of participants
		working and still on MFIP 3
		months later are employed at
2 712		any level
3: Three year Self-	Long-term exits off MFIP or working	77% are off MFIP and DWP or
Support Index	full-time for sufficiency.	working full-time 3 years since
4.7		on MFIP.
4: Increase family	Increasing income is a key step towards	A. 47% of cases increase
earned income,	self-sufficiency	income or maintain full-
maintain minimum		time minimum wages of
full-time wages, or		\$941 per month.
start earning income		B. 25% of cases with no
		income in previous quarter
		earning \$10 or more per
F. Work Doution - 1:	Most fodoral and DUC statutors TANE	month in new quarter.
5: Work Participation	Meet federal and DHS statutory TANF	50% will meet TANF work
Rate target	requirements.	participation rate
6: Participants exiting	Ultimate goal of MFIP is leaving with	10% of cases are off MFIP
MFIP	income.	with minimum wage.
7: New participants	The more quickly participants are	A: 65% of new participants are in
quickly start activities	engaged in activities, the more quickly	new activity within 30 days of
	they begin to move on the path to	enrollment B: 90% of new participants are in
	employment.	new activity within 60 days of
		enrollment

8: Participants with open employment plan. Participants engaged in activities 9: FSS cases increase participation	The development of EPs give direction/road map to participants Although FSS participants do not count in the WPR, those individuals benefit from being actively engaged in activities.	A: 80% of all participants with EP within 90 days of enrollment. B: 85% of all participants with EP within 120 days of enrollment. C: 90% of cases with 3 or more hours of activities Percentage of FSS cases increase engagement hours over previous quarter by 2
10: Career Planning and Coaching	Career planning and coaching supports participants in making job and career choices.	A: 50% of all participants have career coaching hours recorded per quarter B: 50% of all participants have assessment activity hours recorded per quarter reflecting update and review of participant progress C: 50% of all participants have labor market intelligence related hours recorded per
11: Credentials and Certificates	Credentials and certificates are important milestones on a participant's career pathway leading to employment outcomes and self-sufficiency	A: .5% of all participants acquire a minimum of 1 stackable credential per quarter B: 10% of participants with job search activities also have acquired at least 1 self- marketing credential (i.e. MN Ready certificate, Essential Skills certificate, etc.) per quarter
12. Education for adults without a diploma	Education is a fundamental prerequisite for self-sufficient income.	30% of adult participants without a HS diploma or GED are engaged in at least 20 hours of education activities (GED or adult diploma completion) per month
13. Education is pursued for young adults	Education is a fundamental prerequisite for self-sufficient income.	A: 80% of participants under age 20 without a HS diploma/GED are engaged in at least 20 hours of high school or GED activities per month. B: 30% of participants without

14. Reduce racial disparities in paid employment	To be within 5 percentage points of whites to meet DHS definition of disparity	HS diploma/GED are engaged in at least 20 hours of high school or GED activities per month. Decrease gap between agency's race/ethnic groups and county-wide white rate by
		50% each year that gap exists.
15. Reduce racial disparities as indicated in 1 Year Self-Support Index	To be within 5 percentage points of whites to meet DHS definition of disparity	Decrease gap between agency's race/ethnic groups and county-wide white rate by 50% each year that gap exists.
16. Reduce racial disparities as indicated in Work Participation Rate (WPR)	To be within 5 percentage points of whites to meet DHS definition of disparity	Decrease gap between agency's race/ethnic groups and county-wide white rate by 50% each year that gap exists.
17. Reduce disparity in longevity on MFIP	Participants with increased income likely exit MFIP earlier. Employment is the primary means to exit MFIP successfully or to become more self-sufficient. Increasing income is a key step towards self-sufficiency. Ultimate goal of MFIP is leaving with income.	Ratio of percent of total extended to percent of total 0-59 months within 0.05 of white's ratio.

County-wide General Indicators

County-wide General Indicators			
Measure	Purpose		
18. Cases Leaving	To monitor the trends.		
MFIP			
19. Sanctions	To monitor the trends.		
20. Family	To monitor trends in FSS.		
Stabilization			
Services by Race			
and Ethnicity			
21. Enrollments and	To monitor caseload changes and trends		
Exits from WF1			
22. Education	To monitor the trends.		